

Spanish 1B Service Assignment (Due May 22)

This assignment can be turned in at any time before May 22

Keep this sheet as you need to turn it in when you turn in your permission paper, hour log, words & phrases log, and essay.

Service Assignment: Volunteer yourself to work somewhere in our community where Spanish is spoken (Library, bookmobile, senior citizen center, government office, whatever you can think of).

Step 1: You must have written permission from the director/boss of any organization/establishment where you would like to volunteer with a brief explanation of what you will be doing for them. (Due date March 4)

Step 2: Turn assignment permission slip/explanation in to me for approval.

Step 3: Keep a log of hours volunteered (no more than 15 are required for the assignment) and have it signed by director/boss of place of volunteer work.

Step 4: You must keep a brief hourly log of words/phrases experienced and interactions with people and what you learned about that interaction.

Step 5: Write a 5 paragraph essay in English explaining how this assignment help you (personally, academically, culturally, etc...)

Grading breakdown

Permission paper (1 point)

Hour log (15 points – 1 for each hour volunteered)

Words & phrases log (15 points – 1 point for each word/phrase and translation to English)

Essay (19 points)

Essay must be typed using 12 point Times New Roman Font with 1 inch margins on top/bottom/left/right. Any deviation will result in ½ credit for the entire Project.

Introduction Paragraph: Main points

- 5 pts Main points clearly outline the arguments of the essay with a complete sentence for each point. All relate directly to and support the thesis.
- 4 pts Main points clearly outline the arguments of the essay with a complete sentence for each point. All generally relate to the thesis.
- 3 pts Main points clearly outline the arguments of the essay with less than one sentence for each point.
- 2 pts Main points vaguely outline the arguments of the essay but do not relate to or support the thesis.
- 1 pt Main points are vague or unclear.
- 0 pts No discernable main points.

3 Body Paragraphs: Connection points

- 9 pts All evidence directly relates to and supports the topic sentence in an analytical way. (Clearly shows connection between evidence and events)
- 7 pts All evidence directly relates to and supports the topic sentence.
- 5 pts All evidence vaguely related to the topic sentence **OR** some evidence unrelated
- 3 pts All evidence is only vague generalities.
- 1 pt Evidence has no connection to topic sentence.
- 0 pts Evidence contradicts the thesis or topic sentence.

Conclusion Paragraph: Long term importance

- 5 pts Clearly and analytically states the importance of the topic on subsequent events. Directly links specific events to the importance of the topic
- 4 pts Long-term importance is clearly stated but **NO** specific examples are given
- 3 pts Long-term importance is only implied but is illustrated by specific examples
- 2 pts Long-term importance is only implied **and** **NO** specific examples are given.
- 1 pt Only vague generalizations are given.
- 0 pts No examination of long term importance