

## ***Related Occupations***

Videographer  
Animation  
Prop Design  
Film Loader  
Set Designer  
Special Effects  
Media and Design Arts Instructor  
Director  
Video Game Design  
Camera Operator



# ***Video Production Career Path***

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## ***Video Production***

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California Industry Sector:  
Arts Media and Entertainment

## ***Valencia High School Video Production Career Path***



California Pathway:  
**Media and Design Arts,  
Production and Managerial  
Arts**

# Video Production Career Path

## Video Production 1A/B

This course provides a basic understanding of all the aspects of the film and television industry as well as learning how to produce videos. Students will be trained in the use of cameras, editing equipment, script writing, story boarding, and how to do voice-overs. Students will learn the basic steps involved in producing their own videos as they use the equipment to produce commercials, public service announcement, movies, and music videos. In Video Production 1B students will learn the more advanced techniques of video production in preparation for a career placement. Students will be instructed in the use of HD cameras, green-screen effects, and lighting. Students will work with small groups to enhance their skills in producing larger scale videos. Part of this class will be dedicated to making small feature films to enter into the Santa Clarita Festival.

## Required Classes

- Video Production 1A
- Video Production 1B
- Video Production 2A
- Video Production 2B
- Television Production
- Career Exploration Project  
(Must be in Career Industry Sector)

## Optional Class

- Photo 1A
- Journalism A
- Theater Arts 1A
- T.V. Production News
- ROP Television Production
- Film as Literature
- Graphic Design
- COC – TV Production

## Career Exploration Project

**This one-semester course is required for all senior students**

Seniors have a unique opportunity to demonstrate and apply twelve years of education; they become explorers, creators, risk takers, decision makers, independent learners, and leaders. All components of this project are linked to a topic of personal interest, which furthers a student's opportunity to explore career opportunities. The project will demonstrate a learning stretch on the part of the student. The project requires a minimum of 45 hours from the student in which they job shadow, volunteer in the community or learn a new skill. The student will identify and collaborate with a community mentor in the development of their project, which will help enable the students to make an informed future career choice.

