
Related Occupations

After-School Program Aide
Child Care Worker
Recreation Aide
Teacher's Aide
Tutor
Heat Start Teacher
Instructional Support Provider
Preschool Director/Supervisor
Special Education Aide
Preschool Teacher
Elementary, Secondary, or Postsecondary Teacher
School Administrator
School Counselor
Special Education Teacher
Speech and language Therapist

Valencia High School

Teaching
Career Path

Career Path Advisor:
Mr. Berns

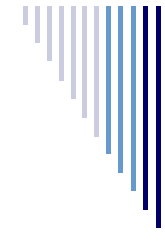
Email: kberns@hartdistrict.org



Valencia High School

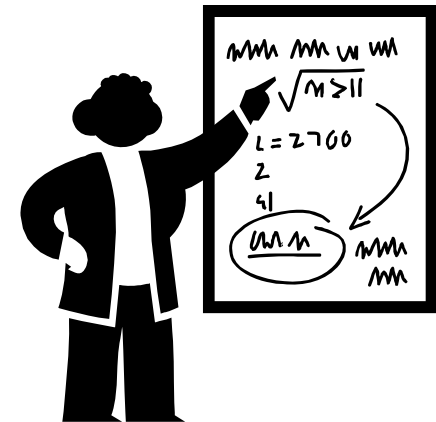
27801 Dickason Drive
Valencia, California 91355

Phone: 661-294-1188
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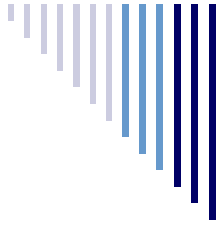


California
Industry Sector:
Education, Child
Development, and
Family Services

Valencia High School Teaching Career Path



California Pathway:
Education



Valencia High School Teaching Career Path



CIRCLE OF FRIENDS

This is a social skills/speech/friendship group in which general education students meet at lunch with students who have special needs to socialize and develop conversational skills with their friends. In addition to eating lunch together, the gen. ed. student will telephone the special ed. student each week to ask how their week is going, what's new, etc. For many, this is a new experience to receive phone calls and learn to converse with others over the phone. For additional information on Coff visit <http://vhscof.yolasite.com/>.

CAREER EXPLORATION PROJECT

Seniors have a unique opportunity to demonstrate and apply twelve years of education; they become explorers, creators, risk takers, decision makers, independent learners, and leaders. All components of this project are linked to a topic of personal interest, which furthers a student's opportunity to explore career opportunities. The project will demonstrate a learning stretch on the part of the student. The project requires a minimum of 45 hours from the student in which they job shadow, volunteer in the community or learn a new skill. The student will identify and collaborate with a community mentor in the development of their project, which will help enable the students to make an informed future career choice.

REQUIRED COURSES

- ◆Yes I Can
- ◆“Circle of Friends” (minimum 1 yr)
- ◆Career Exploration Project
(Must be in Career Industry Sector)
- ◆ROP Child Care Occupations -or-
COC Child Development Class
- ◆ROP School Age Child Care Occupations -or-
COC Child Development

OPTIONAL COURSES

(Choose 2 or More)

- ◆Academic Seminar
- ◆Life Management
- ◆Peer Counseling 1 & 2
- ◆Statistics
- ◆Speech (or Speech 105 at COC)
- ◆AP Psychology (or Psychology 105 at COC)
- ◆Computer Applications or
Computer Information
- ◆Technology 140 (COC)
- ◆Peer Tutors
- ◆STRIVE Program (minimum 1 yr)
- ◆Any Child Development Class offered at COC

CHILD CARE – Infant/Toddler Care

This course is designed to provide the students with training for an entry-level position in the field of Early Childhood Education with on-the-job training in local childcare facilities. Classroom topics include infant and toddler development, health, safety, guidance planning appropriate environments, and curriculum. After successfully completing the 180-hour semester program, students will have the necessary training to receive a Child Development Permit as an Assistant Teacher from the California Commission on Teacher Credentialing.

CHILD CARE – School Age Care

This course prepares students for entry-level employment in the field of Early Childhood Education and Childcare occupation. The program includes both classroom instruction and on-the-job training in local childcare facilities. After successfully completing the 180-hour semester program, students will have the necessary training to receive a Child Development Permit as an Assistant Teacher from the Calif. Commission on Teacher Credentialing. This course is designed to help students develop skills necessary for employment in a school age childcare program including after school care and recreation programs.