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## **Related Occupations**

Elected Official

Legal Clerk

Paralegal

Attorney

Diplomatic Service



## Valencia High School Legal Services Career Path

Career Path Advisor:  
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*California Industry  
Sector:  
Public Services*

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## **Valencia High School Legal Services Career Path**



*California Pathway:  
Legal and Government  
Services*

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# Valencia High School Legal Services Career Path

## ACADEMIC SEMINAR

This course will expose students to various types of academic competition including: Mock Trial, Speech/Debate and Quiz Bowl competitions. The class meets on Tuesdays and Thursdays from 3:30 p.m. to 5:30 p.m. This class is designed for students who will participate in academic competition therefore competitions are mandatory. Self-confidence in public speaking will be enhanced throughout the course.

## BUSINESS LAW

Business Law is personal law. Students will deal with business every day of their lives: Renting, making and keeping contracts, selling, securing a job, buying insurance, and borrowing money. This course will help students grasp the rights and responsibilities the law mandates for both business and individuals. Students will deal with real world topics such as computer law, ethical decision-making, law for families, law for students, white-collar crimes, environmental issues, international law and discrimination in the workplace.



## REQUIRED COURSES

- ◆Academic Seminar—Mock Trial
- ◆ Speech and Debate Team  
(Minimum 2 year participation)
- ◆Business Law
- ◆Career Exploration  
(Must be in Career Industry Sector)



## OPTIONAL COURSES

(Choose 2 or More)

- ◆Government
- ◆Speech
- ◆COC - Introduction to Law Enforcement
- ◆COC - Principle and Procedures of the Justice System
- ◆COC - Criminal Law
- ◆COC - Substantive Criminal Law
- ◆ROP - Law Enforcement
- ◆ROP - Forensics
- ◆ROP - Law Academy

## CAREER EXPLORATION PROJECT

Seniors have a unique opportunity to demonstrate and apply twelve years of education; they become explorers, creators, risk takers, decision makers, independent learners, and leaders. All components of this project are linked to a topic of personal interest, which furthers a student's opportunity to explore career opportunities. The project will demonstrate a learning stretch on the part of the student. The project requires a minimum of 45 hours from the student in which they job shadow, volunteer in the community or learn a new skill. The student will identify and collaborate with a community mentor in the development of their project, which will help enable the students to make an informed future career choice.