



This course syllabus has been prepared in order to communicate the expectations, course content, course requirements, classroom policies/procedures and any other information that will give you the opportunity to achieve a have a positive learning experience. Please read it carefully, learn the important details contained herein, and make a copy for yourself and for your parents. If you do not understand any part of this syllabus please see me for clarification and for answers to any questions you may have.

Course Objectives.

I. Academically Competent Learners

Students in this class will become *academically competent learners* capable of manipulating all elements of the Spanish language. On a daily basis they will speak, listen to, read and write in Spanish. To facilitate this process students will be provided with a textbook. Students will also be required to purchase a set of workbooks that will be used in class and at home. **Cost for the set of workbooks is \$25.00.** Students will also keep a notebook for class notes (lecture notes) and for *Desarrollo del Idioma* (DDI) a daily written and oral language warm up drill. This notebook or journal is part of the participation grade it will be checked on a regular basis. **In addition students will need to bring to class their own Dry Erase markers for use with mini white boards.** Students are responsible for all handouts and returned homework assignments. In order to assess individual progress in the ability of the student to speak, read, write and listen with comprehension in Spanish, the following grading structure will be used.

Exams and Projects	35%
Quizzes, Written and Oral	35%
Homework	10%
Final Exams	15%
Participation/Attendance/DDI notebook	5%

In factoring the grade for participation and attendance please beware that points can be earned and **lost! **Participation is a must** it includes attendance and tardiness.*

The grading scale is as follows:

A+, 100 – 98%,	A, 97 – 93%,	A-, 92 – 90%
B+, 89 – 88%,	B, 87 – 83%,	B-, 82 – 80%
C+, 79 – 78%	C, 77 – 73%,	C-, 72 – 70%
D+, 69 – 68%	D, 67 – 63%,	D-, 62 – 60%

II. Productive, Responsible Individuals

Students will demonstrate in a variety of ways, that they are productive responsible individuals.

A. Attendance greatly impacts the ability of a student to learn. Students, who attend class daily, both mentally and physically, have greater success. Students will be seated and ready to learn **when the bell rings.** Students who are not in

their seats when the bell rings will be marked tardy and will lose the participation points for the day. Students who arrive tardy the day of a quiz or an exam may lose the opportunity to take the quiz or exam. Students who have an unexcused absence the day of a quiz or an exam will receive a score of zero, and will not be able to make up the quiz or exam. **There is no extra credit in this course.** I do not accept student work that is turned in late. All work turned in will be written in blue or black ink or will be typed with a **number 12 font double spaced.** There will be no gum chewing in class. Students will obtain permission before speaking or leaving their seats.

- B.** Students are expected to demonstrate exemplary behavior. Spanish is a class to prepare for college; students will behave as if they are in a university class. Students and Teacher will show respect for each other and for the classroom. Deviation from expected forms of behavior by the student will result in the following disciplinary measures:
1. First warning loss of participation points for the day.
 2. Second warning detention will be issued
 3. Third warning will result in the commencement of a step procedure or an immediate removal from class with assignment to the Opportunity Room.
- C.** Homework is due at the beginning of the period. **Late work will not be accepted.** Homework is graded on completion and effort. Completed homework that demonstrates *effort* will result in full credit. Incomplete homework or work that shows *lack of effort* will receive no credit.
- D.** Cheating will not be tolerated! **Any indication** of cheating on a test, quiz or homework will result in a zero on the test, quiz or assignment.
- E.** Tutoring or extra help will be available before school and during lunch. Students who want help or tutoring after school must make an appointment.

III. Culturally Aware Individuals

On a daily basis students will become *culturally aware* by working on assignments that will introduce the students to the culture diversity that exists throughout Spain, Latin America and the United States. Students will have at least one research project each semester. This project will include a written report and an oral presentation with visual aids or Power Point to be presented in front of the class. Students will be provided with a rubric for this project.

IV Contact Information for Mr. Rees.

I prefer to communicate via email or one of my personal phones. The phone system at the school is antiquated and difficult to use. I check my email at school several times a day and at home at least once a day. I check personal voice mail at least once a day.

School email: crees@hartdistrict.org

Home email: mr.rees@earthlink.net

Home Phone: 661 947 – 6165

Cell Phone: 661 433 - 9165

