

## Hispanic Culture Report Grading Rubric

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The focus of this informative report is to enrich your knowledge of Hispanic Culture. You will also develop your abilities to effectively research a topic and properly communicate to the class the information you have learned. **You will also demonstrate the ability to effectively communicate using written Spanish and computer technology.** This rubric outlines the criteria for successful completion of this project.

### **Determine the topic for your report – Sign Up in the Topic Book.**

The report can be on any topic of Hispanic Culture of your choice. The only criterion is that I must approve it. I have a list of approved topics on my website <http://staff.hartdistrict.org/crees/>. In order to select a topic you must conduct a **WebQuest**. You must visit my website and locate the list of topics. I have included a link to an approved website for each topic. You will then choose three preliminary topics and visit each website that I have listed for each of the preliminary topics you have chosen. You will give me three details from each website visited for your preliminary topic. You will then choose your topic and write one paragraph explaining your choice. In your paragraph please tell me what most interests you about your selected topic.

### **Sources**

You must use at least three different types of sources. For example you can use an Internet source, a media source and a book source. You cannot use just three Internet sources. You can, however use three Internet sources and two media sources and one book source. The internet source or webpage that I have already given you can be one of your sources but you must provide other documentation that verifies the information taken from this webpage.

### **Report Length, Style**

The report should be well written, organized and concise with a list of works cited. The report must be no more than 3 pages in length. Use a size 12 font. Margins must be at least one inch, top and bottom as well as sides. You should have a cover page. The cover page must include your name, your class period and the title of your report. The cover page does not count as one of the pages of your report! You should have an opening paragraph where you clearly introduce your topic. In the body of your report you should have paragraphs with details about your topic. Finally you should have a closing paragraph to summarize the details of your report and add any opinion you may have about the topic of your report. The list of works cited does not count as one of your pages. **The grading chart must be turned in with your report.**

**Grading Criteria-** Your grade will be a combination of the scores you receive on each of the areas. See grading chart at the bottom of the page.

**Cover Sheet** - needs to have your name, period and the title of your report.

**Introductory Paragraph** – Introduce your topic and tell why you chose this topic for your report.

**Content-** To receive an A, You will explain the historical significance of your topic, or, how your topic or subject impacted history. You will explain how your topic has

influenced or contributed to Hispanic culture. Finally you will express your feelings about your topic. What did you learn? What was most impressive or important? How will what you have learned effect your life.

Your report will be well organized and well written to include footnotes or endnotes. The content will be relevant to your subject. Your report will be written with **very few** spelling or grammar errors. Your report will have an opening paragraph to introduce your topic with supporting paragraphs containing details. You will have a concluding statement summarizing the details of your report. You will turn in your **Outline and Rough Draft with your report**

To receive a B. You will explain the historical significance of your topic, or, how your topic or subject impacted history. You will explain how your topic has influenced or contributed to Hispanic culture. Finally you will express your feelings about your topic. What did you learn? What was most impressive or important? How will what you have learned effect your life.

Your report will be well written and easily understood. The content of your report will be relevant to the subject of your report. You will have **few** spelling or grammar errors. You will include details to support your subject with an opening and closing statement. You will turn in your **Outline or Rough Draft with your report**

To receive a C. You will explain the historical significance of your topic, or, how your topic or subject impacted history. You will explain how your topic has influenced or contributed to Hispanic culture. Finally you will express your feelings about your topic. What did you learn? What was most impressive or important? How will what you have learned effect your life. .

**Closing Paragraph-** Summarize the main points of your report and add any opinions you may have about the subject.

**List of works cited/Sources** – Done in MLA Format To receive an A, you must have three different types of sources. For a B, you must have two different types of sources. For a C, you will have only one type of source.

**Spanish Paragraphs** – I have placed on my webpage a list of commands to help you type in Spanish. I have also given you instructions on how to change your keyboard from English into Spanish.

**Spanish One-** 1 paragraph minimum of fifty words **written in Spanish.** You will describe your characteristics and tell what you like to do on the week ends. You will also talk about your school schedule and the things you do during the day. No errors equal an A+, 2 errors equal an A, 4 errors is a B+ and so on according to the scale listed below. The Spanish paragraph does not count as a page in your report it must be the last page in your report attached right after the bibliography and right before the rubric. **You can only use vocabulary from the textbook. If you use words that are not in your textbook you will not receive credit for your paragraph.**

**Spanish Two -** 2 paragraphs of a minimum 50 words each **written in Spanish.** Tell me what was the most interesting thing you learned and why. No errors equal an A+, 2 error equals an A, 4 errors is a B+ and so on according to the scale listed below. **You can only**

**use vocabulary from the textbook. If you use words that are not in your textbook you will not receive credit for your paragraph.**

**Multi Media Presentation-** Must be three to five minutes long. To receive an A, You must use well-coordinated visual aids, must maintain eye contact with the class and teacher. You must be able to answer questions from the class and teacher about your report. You must speak clearly with good pacing and enunciation. To receive a B, you will use relevant visual aids; speak using limited notes with frequent eye contact with class. You will be able to answer simple questions from the class, speak clearly and enunciate properly. To receive a C, you will have limited visual aids and will speak from notes with little eye contact. To receive a D, you will read from your notes with no eye contact and will be unable to answer questions from the class.

**Schedule or Timeline-** The following dates are not starting dates but deadlines any work not completed on time will receive a score of zero!!

Choose your topic and submit paragraph explaining your choice. – **January 22, 2007**

Submit Outline for approval – **February 12, 2007**

Submit Rough Draft for approval – **March 12, 2007**

**Submit additional Rough Drafts, Revisions, as needed.**

Submit Report for Final Grade – **April 13, 2007**

Oral Presentations Begin **April 16, 2007**

	A+	A	B+	B	C+	C	D	F
<b>Cover Sheet 10 Pts.</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>Introductory Paragraph 10Pts.</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>Report Content 30 Pts. Outline=10, Rough draft=10, Final = 10 – errors.</b>	<b>30</b>	<b>28+</b>	<b>26+</b>	<b>24+</b>	<b>21+</b>	<b>20</b>	<b>14+</b>	<b>13</b>
<b>Closing Paragraph 10 Pts.</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>List of Works Cited 10 Pts.</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>Oral Presentation 10 Pts.</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>
<b>Spanish Paragraph 20 Pts. Rough Draft = 10 Final = 10 - errors</b>	<b>20</b>	<b>18+</b>	<b>16+</b>	<b>14+</b>	<b>11+</b>	<b>10</b>	<b>4+</b>	<b>3</b>
<b>Total Points</b>	<b>100 - 95</b>	<b>94- 90</b>	<b>89- 85</b>	<b>84-80</b>	<b>79- 75</b>	<b>74- 70</b>	<b>69- 60</b>	<b>59</b>

## Rubric, Spanish Cultural Informative Report

	<u>Excellent</u>	<u>Average</u>	<u>Poor</u>
Cover Sheet	Typed, Neat, Creative Contains all required Information. 5	Typed Neat Contains all required information 4 3 2	Contains all required information 1
Following Instructions	Meet all deadlines, Contains Spanish Paragraphs, Rubric Attached, Typed double spaced # 12 font or larger, Outline Rough Draft 10 8 7	Contains Spanish Paragraphs, Rubric Attached, Typed , Outline, Rough Draft 6 5 4	Missing more than 1 deadline, Missing Spanish Paragraph, Not typed No Outline No Rough Draft 3 2 1
Report Content	Historical Context 5	Historical Context 4 3 2	Historical Context 1
Report Content	Cultural Context 5	Cultural Context 4 3 2	Cultural Context 1
Report Content	Personal Feelings 5	Personal Feelings 4 3 2	Personal Feelings 1
Spelling, Accents	Few errors 15 14 13 12 11 10	Some errors 9 8 7 6 5	Many errors 4 3 2 1
Verb Subject Agreement	Few errors 15 14 13 12 11 10	Some errors 9 8 7 6 5	Many errors 4 3 2 1
<b>VERBS</b>	Few errors 15 14 13 12 11 10	Some errors 9 8 7 6 5	Many errors 4 3 2 1
<b>PRONOUNS</b>	Few errors 15 14 13 12 11 10	Some errors 9 8 7 6 5	Many errors 4 3 2 1
<b>ADJECTIVES</b>	Few errors 15 14 13 12 11 10	Some errors 9 8 7 6 5	Many errors 4 3 2 1
Multimedia Presentation	Memorized with excellent pronunciation and accent. Spoken clearly with excellent diction. 5	Memorized with few errors in pronunciation and accent. 4 3 2	Not memorized. Errors in pronunciation and accent. 1

Grade	97 – 100 A+	87 – 89 B+	77 – 79 C+	67 – 69 D+
	93 – 96 A	83 – 86 B	73 – 76 C	63 – 66 D
	90 – 92A-	80 – 82B-	70 – 72C-	60 – 62 D-

Total Score \_\_\_\_\_

Project Grade \_\_\_\_\_

