

**Hispanic Children's Story  
Grading Rubric**

January 12, 2006  
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The focus of this project is for you to demonstrate in writing your ability to properly use what you have learned in Spanish this year. You will be graded on the vocabulary you use; it must be equal to or less than your level of learning. For example in English you would not use the word **obfuscate** unless you were absolutely certain of its meaning and its correct usage. The same is true in Spanish, if you are not absolutely certain of the meaning and correct usage of the word you may not use it in your story. You will also be graded on grammar principles. You must demonstrate proper grammar usage throughout your story; again you may not use grammar principles that you are not familiar with. In this rubric you will be given **strict rules** on the grammar that must be used in your story.

**Determine the subject/title of your story – Sign Up in the Topic Book.**

The story may be on any topic that is suitable for children ages 6 and under. Your story should teach a moral or value. Consider this to be like a parable or a fable. Little Johnny will learn why it is wrong to play with matches, or why he must always tell his mother where he is going. Get creative have fun!

**Layout and Design.**

Your book or story must be illustrated. You must include images that would help tell the story. You will be graded on whether or not the images relate to your story. Your work must be neat and demonstrate effort. You are welcome to use computer clipart or cut pictures from magazines. Your story must be written in English and in Spanish. For example: My name is Bob.  
Me llamo Roberto.

The story should be well written, organized and concise. The story must be typed. Use at least a size 12 font. The cover page must include your name, your class period and the title of your story. **The grading sheet from this rubric must be returned with your story!**

**Grading Criteria-** Your grade will be a combination of the scores you receive on each of the areas. See grading chart.

**Cover Sheet** - needs to have your name, period and the title of your story.

**Content-** To receive an A, Your story will be well organized and well written to demonstrate mastery of the grammar and vocabulary you have learned in your study of Spanish. Your story will be illustrated with images that help tell the story. Your story will teach a moral or value. A child will be able to read and understand your story. To receive a B, Your story will be well written and easily understood. You will, with few errors, correctly use the grammar and vocabulary that you have learned in your study of Spanish. Your story will be illustrated with images that relate to your topic. Your story will teach a moral or a value. A sympathetic native speaker of Spanish will be able to read and understand your story. To receive a C, You will use the grammar and vocabulary that you have learned in your study of Spanish. Your story will be illustrated with images that relate to your topic. Your story will teach a moral or a value. A bilingual person fluent in both Spanish and English will be able to read and understand your story.

**Spanish Grammar Requirements – Spanish One-** You will use the appropriate vocabulary to tell your story. You will be graded on spelling including accents. Verbs and Subjects must match. Adjectives must be placed in the proper position relative to the

nouns they modify and they must match gender and number of the noun they modify. You must use demonstrative adjectives, descriptive adjectives and possessive adjectives. You must use verbs in the present tense and in the preterit tense. You must use direct object pronouns. You must use the following constructions: Ir + a + infinitive, Para + infinitive. You must use de + el and a + el.

**Schedule or Timeline- The following dates are not starting dates but deadlines any work not completed on time will receive a score of zero!! \*\*\*Work can always be turned in early!!!**

Choose your topic – **January 18, 2006**

Submit Outline for approval – **January 25, 2006**

Submit Rough Draft for approval – **February 16, 2006**

Submit Story for Final Grade – **March 16, 2006 Through April 30, 2006**

Oral Presentations Begin **April 15, 2006**

## Rubric, Spanish 1, Children's Story

Cover Sheet	Contains all Required Information 1	Typed Neat Contains all required information 2 3 4	Typed, Neat, Creative Contains all required Information. 5
Illustrations	Not Illustrated 1	Illustrated 2 3 4	Illustrations are neat and related to story. 5
<b>One point for each grammar principle correctly used and correctly labeled maximum of 5 pts. each.</b>			
1-Accents l	1	2 3 4	5
2- Verb Sub. Agreement	1	2 3 4	5
3- Present,	1	2 3 4	5
4- Preterit,	1	2 3 4	5
5- Stem Change,			5
6- De + el	1	2 3 4	5
7- A + el	1	2 3 4	5
8- Ir in the Preterit	1	2 3 4	5
9- Ir + a + Infinitive	1	2 3 4	5
10- Para + a + Infinitive	1	2 3 4	5
11- Ind. Obj. Pronouns	1	2 3 4	5
12- Direct Obj. Pronouns	1	2 3 4	5
13- Demonstrative Adj.	1	2 3 4	5
14- Descriptive Adj.	1	2 3 4	5
15- Possessive Adj.	1	2 3 4	5
Following Instructions	Missing more than 1 deadline, Missing more than 1 grammar requirement, Not written in English and Spanish, illustrated, Not typed No Outline No Rough Draft 1 2 3	Missing 1 deadline, Missing 1 grammar requirement, Written in English and Spanish, Illustrated, Rubric Attached, Typed, Outline <b>or</b> Rough Draft 4 5 6	Meet all deadlines, Contains all grammar requirements, Written in English and Spanish, Illustrated, Captioned, Rubric Attached, Typed double spaced # 12 font or larger, Outline Rough Draft 7 8 9 10
Score Sheet Attached	X	X	5
<b>Sub Total</b>			
General errors. <b>Minus</b> 1 Pt. for each error.	1 2 3	4 5 6	7 8 9 10

Grade            D- 62 – 65      C- 74– 77      B- 86 – 89      A- 98 – 101  
                       D 66 – 69      C 78 – 81      B 90 - 93      A 102 – 105  
                       D+70 – 73      C+ 82 – 85      B+ 94 – 97      A+ 105 – 110

Total Score \_\_\_\_\_

Project Grade \_\_\_\_\_