



THE IRLLEN METHOD

WHAT DO THE EXPERTS SAY?

“Individuals come to us for help with a variety of learning difficulties. Most show difficulty in decoding/spelling or comprehension, but diagnosing the underlying cause of that difficulty required sifting through many specific symptoms. We find it helpful to be aware of the particular symptoms Helen Irlen has identified as Irlen Syndrome since that particular “layer” of difficulty is relatively easy to screen for and to resolve. And resolving any difficulty with visually handling a page of print can make it easier to develop other processes, such as phonemic awareness or concept imagery.”

Phyllis Lindamood, Director, Lindamood-Bell Learning Processes, California

“All of us who have labored to help dyslexics conquer reading disability have groped our way, trying to find techniques to reduce the perceptual handicap seen for more than 80 years in the dyslexic population. Helen Irlen’s color procedure has given us a dramatic solution to this age-old problem. Seeing is believing. This method is an answer to a prayer for they dyslexic population.”

Dale Jordan, PH.D., author of: *Overcoming Dyslexia in Children, Adolescents, and Adults and Attention Deficit Disorder.*

“We are finding a disproportionately high incidence of Irlen Syndrome/Scotopic Sensitivity among under-prepared and under-achieving college students. Students with SSS reporting reading problems made significant gains in both rate and comprehension on the same reading test with use of (Irlen) colored overlays. This is key toward their personal and professional goals.”

Glen M. Ramirez, Ph.D., Directory of the Learning Assistance Center, California State University/Long Beach

“The teachers involved with these students report that the Irlen overlay filters are the instruments responsible for the pupil’s improvement in terms of reading skills. If, out of every 200 special education students enrolled in our district, 25 children are returned to the regular programs, a substantial cost reduction would be achieved.”

William E. Hendrick, Ph.D., Director of Pupil Services, Riverside Unified School District, California

“I have repeatedly seen dramatic, instantaneous response to using Irlen Filters and other transparent overlays, I am now convinced that Scotopic Sensitivity does exist and that it may be responsible for many of the so-called learning disabilities in our schools. ...I also believe that screening for Scotopic Sensitivity Syndrome should be a regular part of every school health program.”

LouAnne Johnson, author of *The Queen of Education, Rules for Making Schools Work*

“We have been convinced of the value of Irlen Filters. All special education referrals must have an SSS screening as part of the referral process. Secondly, we have placed over 800 colored overlays in our schools to be used by students. We have evidence of children in three months going from non-reader to grade level reader and no longer a behavior problem, children going from a C/D student to an A/B student on one report period, and attendance has gone from chronic absences with stomachaches to regular attendance; and a dyslexic twelve year old who could not read the most simple of reading material, in spite of four years in a special education resource room, being able to read a book at the 4th grade level immediately upon placing on the colored filters.”

Wes Nedrow, Special Education Director Lower Kuskokwim School District, Alaska