

Week 8

9/30

Assimilation/Segregation – Assignment #25

I. Assimilation/Segregation – Assignment #25

-Tree Map (pp. 80 – 88)

- Topics
 1. Dawes Severalty Act of 1887
 2. Jim Crow
- Tiers:
 1. Define
 2. Describe the result of each

II. Bridge Map

A. Respond to the following prompt in one sentence.

- Explain why the United States wanted to assimilate one minority group at the same time the United States wanted to segregate another minority group?

B. Based on your understanding of the above terms, what would be a good tangible object to represent each term?

III. Political Cartoon & Summary

-For each term, draw a political cartoon depicting your understanding of each term.

Identification Terms: #'s 9 & 10.

10/1

Unit 2 Review – Assignment #26

IF ABSENT: GO TO THE TEXT AND FLASH CARDS TO TAKE NOTES ON THE THEMES PRESENTED ON THE HAND OUT.

I. Unit 2 Review – Assignment #26

- A. Jeopardy Review: TAKE NOTES.
- B. Attach the hand – out to assignment page #26.

Identification Terms: all of them =-)

10/2 & 10/5

Modern Scenes – Assignment #27

I. Modern Scenes – Assignment #27

A. Assignment

-Create a scene of the modernization of the United States.

B. Thematic Characters

1. Second Industrial Revolution (Assignment #18)
2. Immigration (#19)
3. Industrial Civilization (#'s 20 & 21))
4. Muckrakers (#'s 20, 21, & 22)
5. Progressives (#'s 20, 21, 22, & 23)
6. Populist Movement (# 24)

7. Civil Rights Issues (#'s 23 & 25)

C. Creating the Scene

- 1. On a group sheet of paper.**
- 2. Each person has 3 significant speaking times.**
- 3. Each person fills a role representing one of the "thematic characters above. One theme per person. One person per theme.**
- 4. If your group is short one person, then write a "special guest star" role for the left over "thematic characters".**
- 5. Mr. B chooses your groups.**