

Week 6

9/10, 9/11, 9/14

Immigration – Assignment #19

11.2.2 Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.

11.2.3 Trace the effect of the Americanization movement.

*****IF ABSENT, THEN TAKE NOTES FROM PAGES 73 THROUGH 75 IN PLACE OF PART I BELOW THEN FOLLOW DIRECTIONS FOR PART II*****

I. Immigration – Assignment #19

A. Mini – Scenes

- 1. Hand – outs to be attached to page 19 in your notebook.**
- 2. Create a mini – scene by writing a script based on the information in the hand – out. The script must include three (3) speaking times per person. The script will be written on a group paper.**
- 3. Create a mini – lecture based on the information on the hand – out by writing bullet point notes to read in the presentation. The bullet point notes must be written on a group note card.**

B. Presenotations

- 1. Present**
 - a. Scene**
 - b. note card**
- 2. Take Notes from note card readings.**

C. Note Topics

- 1. Emigrants**
- 2. Steerage**
- 3. Ellis Island**
- 4. Cabin Class**
- 5. Medical Inspection**
- 6. Main Hall (Period 7 on 9/11)**
- 7. Ferry Dock (Period 6 on 9/11)**
- 8. Immigration Cartoon (Periods 2 & 4 on 9/11)**
- 9. Pie Charts (Period 3 on 9/11)**
- 10. "Little Italy"**
- 11. 5c. Lodging**
- 12. Child Labor**
- 13. Chinatown**

II Summary

A. Answer the following prompt in one sentence:

-What was the average experience of the "New Immigrant"?

B. Drawing

-Draw a picture representing this "New Immigrant" experience.

Identification Terms: #'s 6 – 8.

9/15 – 9/16

Mass Society – Assignment #20

I. Mass Society – Assignment #20

A. What are the positives and negatives of modern US cities?

B. Bubble Map:

1. Opportunities, p. 76.
2. Technology, p. 76.
3. Problems, pp. 76 & 78.
4. Middle Class, p. 78.
5. Culture and Entertainment, pp. 78 – 79.
6. Religion, p. 79.

C. Answer the following in one sentence:

-What were the positives and negatives of US cities in the second industrial revolution?

II. Sumner v. Rauschenbusch

-Annotate (underline, circle, or highlight) for the main point of each excerpt.
(survival of the fittest; share the wealth)

III. Survival of the Fittest v. "Share the Wealth"

-Answer the following question in one or two sentences.

- How were these urban societies both good and bad?

Identification Terms: #'s 6 – 8, & 14.

9/17 – 9/18

Massive Problems – Assignment #21

11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.

4. Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.

I. Notebooks DUE

II. One Chunk Paragraph II

III. Massive Problems – Assignment #21

A. Vid Clip

-What is the problem in the government presented in this video clip?

B. Bubble Map

-Describe the problems of the second industrial revolution.

1. industrial workers, pp. 69 & 71
2. tuberculosis, p. 74
3. tenements, pp. 76 & 78
4. political machines, p. 101
5. corrupt/ineffective government, p. 101
6. big business, p. 101
7. wealthy & poor gap, p. 101

C. Answer the following prompt in one sentence.

-Describe two (2) main themes of the problems afflicting the United States in the second industrial revolution.

D. Drawing

-Draw a two panel representation of your two main themes of the problems in the second industrial revolution.

Identification Terms: #'s 4 – 7 & 13 – 25.