

Week 2

8/17 – 8/18

A New Creation – Assignment #6

11.1.1 Describe the Enlightenment and the rise of democratic ideas as the context in which the nation was founded.

I. Notebooks DUE

Organize:

i. Title Page

ii. Table of Contents

iii. Table of Contents

iv. Table of Contents

v. Table of Contents

1. Course Orientation

2. Historical Continuum

3. Fall Semester Identification Terms

4. Unit 1 Identification Terms Assignment Sheet

5. Thinking Maps

6. A New Creation

II. A New Creation – Assignment #6

A. Tree Map

-sub – topics:

1. Columbian Exchange

2. House of Burgesses

3. Mayflower Compact

4. Enlightenment

5. Great Awakening

-tiers:

1. Description/Definition

2. Importance

B. Answer in one sentence:

-How did European and North American influences create a new culture?

C. Add the following information to the "importances" of your terms in a distinctly different pen/pencil color.

1. Columbian Exchange (soc: unique combo of foods/animals/words)

2. House of Burgesses (gov: direct representation)

3. Mayflower Compact (gov: constitutional social contract/agree on paper)

4. Enlightenment (soc/gov: rational thinking solves government problems = leans democratic)

5. Great Awakening (soc: religion becomes more individualistic = democratic)

III. One Chunk Paragraphs

A. One Chunk Paragraph Format – **Assignment #7**

-Write the following in the appropriate box on the hand – out:

TS: Topic Sentence: One sentence answer to the question.

CD: Concrete Detail: One sentence definition of a fact (#1) from your notes.

CD: Concrete Detail: One sentence definition of a fact (#2) from your notes.
CM: Commentary: One sentence explanation of how the facts support the topic.
CS: Concluding Sentence: One sentence conclusion/summary/main point/etc. of the topic.

B. One – Chunk Paragraph I

Identification Terms: #'s 1 - 5

8/19

Declaration of Independence – Assignment #8

11.1.1 Describe the Enlightenment and the rise of democratic ideas as the context in which the nation was founded.

I. Course Orientation DUE

II. Declaration of Independence – Assignment #8

A. Rights

-Circle Map-

1. Brainstorm: What are your rights?

2. Enlightenment Ideals

B. The Declaration

-Read and annotate (highlight, underline, circle, etc.) for Enlightenment ideals.

C. Character

-Respond to the following prompt in one sentence:

-Describe the original character of this country based on the values found in the declaration.

Identification Terms: # 6

8/20 – 8/21

A New Nation – Assignment #9

11.1.2 Analyze the drafting and ratification of the Constitution of 1787 and the Bill of Rights.

I. A New Nation – Assignment #9

A. Identifications

-List #'s 7 – 10 of Unit 1 ID Terms

B. Groups of 3

- Each person has a job...

C. Jobs:

1. What is the importance of one of the terms listed below?

2. Write a "summative phrase" of the importance of your term.

3. Make a drawing of the importance of your term.

-on scrap paper cut into a "circle" shape.

-write your term in the circle.

-write your names on the back of the circle.

D. Terms:

**(special note on text page numbers: page 31 is followed by "D" section
and then followed by the "C" section)**

- 1. Article I (C2 – C10)**
- 2. Article II (C10 – C12)**
- 3. Article III (C12 – C14)**
- 4. Amendment 1 (C17)**
- 5. Amendment 2 (C17)**
- 6. Amendment 3 (C17)**
- 7. Amendment 4 (C18)**
- 8. Amendment 5 (C18)**
- 9. Amendment 6 (C19)**
- 10. Amendment 7 (C19)**
- 11. Amendment 8 (C19)**
- 12. Amendment 9 (C19)**
- 13. Amendment 10 (C19)**

E. Post your "circle".

II. "Bubbles"

-Bubble Map of the importances of the above terms.

III. Character

-Respond to the following prompt in one sentence.

-Describe the character of the United States represented in the Constitution
including the Bill of Rights.

Identification Terms: #'s 7 – 10.