

Week 1
Unit One
8/13

Introduction

I. Introduction

A. Course Orientation – **Assignment #1**
& Signature Sheet –due Wednesday, 8/19

-Online, download, print-

1. materials: Text, notebook
2. grades, extra credit
3. tardies/bath passes
4. integrity
5. contacts
6. Rules of Thumb

B. Notebooks due on Monday, 8/17 (bring all numbered assignments)

II. Historical Continuum – **Assignment #2**

A. Fill –in the missing connections by using logic or by guessing the cause and effect steps from the Roman chariot design to the space shuttle design.

1. Two horses' rear ends = width of Roman chariot design(England, ca. 50 BC - 300 AD)
- 2.
3. English Tramways use horse carts (tramway axles same width as carts')
- 4.
5. English locomotives built to fit rail gauge (locomotive axles same as rail width)
- 6.
7. Booster rockets shipped by train through tunnel in the Rockies (booster rockets width same as rail width)
- 8.
9. Space Shuttle design (1970's)

B. Write the correct missing steps in any available room.

1. Two horses' rear ends = width of Roman chariot design (England, ca. 50 BC - 300 AD)
2. English horse cart axles (axles same width as horses' hind parts)
3. English Tramways use horse carts (tramway axles same width as carts')
4. English uses wagon axle tools to build first rail roads (rail width same as wagon)
5. English locomotives built to fit rail gauge (locomotive axles same as rail width)
6. US uses English locomotives (rail width same in US and England)
7. Booster rockets shipped by train through tunnel in the Rockies (booster rockets width same as rail width)
8. Train tunnel plus the volume of rockets = long slim length of boosters.
9. Space Shuttle design (1970's)

C. Answer in one sentence:

-Explain the cause and effect relationship of the Roman chariot design with the space shuttle design.

III. Fall Semester Identification Terms – **Assignment #3**

-Online, download, print-

IV. Unit 1 Identification Terms – **Assignment #4**

8/14

Notes and Geography

I. Thinking Maps – **Assignment #5**

1. Circle Map = brainstorm
2. Bubble Map = topical fact gathering
3. Double – Bubble Map = similarities and differences
4. Tree Map = types/aspects fact gathering
5. Brace Map = organization
6. Flow Map = timeline
7. Multi – Flow Map = (circle "cause and effect") fractured timeline
8. Bridge Map = symbolism/political cartoon

II. United States Geography 1

- A. On the maps: label each state you remember.
NO ABBREVIATIONS
- B. Once you've exhausted your memory, check a textbook map (p. 694) to make sure you have all the states labeled properly AND add/change with another pen/pencil color.
-use this different color until you finish the assignment.
- C. IF you have it all labeled correctly on Step A (just out of your head) then let Mr. B see it. If he initials it then you don't have to do any other practice maps and are ready to take the quiz.