

**UNIT THREE IDENTIFICATION TERMS
AMERICAN IMPERIALISM
UNITED STATES HISTORY
MR. BRISTOL**

Directions: (1) Define the following from the glossary and (2) annotate everything else mentioned in the chapters regarding this term: describe their importance to history; connection to history; significance to history; major contributions to history, how it fits in with the theme of the unit, etc. You can find information in the textbook: chapters 5 and 6 (pp. 136 - 207). In your **own handwriting** (not computer printout) write these on **flashcards**. Realize that most of the quiz questions are from within the text and not the glossary!

Due on Friday, October 16, 2009.

Flash Card Directions:

All identification terms to be hand written (you will receive a "0" if the id terms are not hand written).

Identification Terms **ON 3X5 CARDS ONLY** (you may receive a "0" if the id terms are not on 3x5 cards).

Step One: Write your name, DUE date, period number, and unit # for the ID terms in the *upper right corner* of the **first** note card (the one that will be on top when you turn it in)

Step Two: Write the number one on the center-left on the front of the card.

Step Three: Write the term next to the number on the front of the card.

Step Four: Write the definition and its historical significance on the opposite side/back.

Step Five: Repeat **Step Two** through **Step Four** for the remaining required identification terms **numbering them in sequence.**

Sample Identification Term Note Card:

Front-

Back-

<p style="text-align: center;">First Last DUE date Period # Unit #</p> <p style="text-align: center;">1. term</p>	<p>(1) Definition from the glossary</p> <p>(2) Everything else mentioned in the chapters regarding this term: describe their importance to history; connection to history; significance to history; major contributions to history, how it fits in with the theme of the unit, etc.</p>
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Sample Identification Term Note Card:

Front-

Back-

<p style="text-align: center;">Queen Victoria October 16, 2009 Period 1 Unit 3 ID Terms</p> <p style="text-align: center;">1. extractive economies</p>	<p>(1) An economy, or country, which an imperial power strips raw materials from this colony and ships them to the imperial power country.</p> <p>(2) European powers and Japan, short in resources, established this type of colonies and were in competition with each other. The resource rich US stayed out of this competition until they wanted colonies to <i>sell</i> products from over production after the second industrial revolution fully transformed the US into an industrial power house., etc.</p>
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Unit 3 Identification Terms:

Chapter Five:

1. extractive economies
2. (*The Influence of Sea Power Upon History*) (p. 139)
3. (*The Significance of the Frontier in American History*) (p. 140)
4. Queen Liliuokalani
5. yellow press
6. jingoism
7. Treaty of Paris of 1898
8. guerilla warfare
9. spheres of influence
10. Open Door Policy
11. Panama Canal
12. "big stick" diplomacy
13. Roosevelt Corollary
14. "dollar diplomacy"
15. "moral diplomacy"

Chapter Six:

16. *Lusitania*
17. Zimmerman Note
18. Selective Service Act
19. (War Industries Board) (WIB) (p. 181)
20. Committee on Public Information (CPI)
21. Great Migration
22. League of Nations
23. "reservationists"
24. Red Scare
25. creditor nation