

*Unit One Identification Terms*  
*Foundations of the Republic*  
*United States History*  
*Mr. Bristol*

**Directions:** (1) Define the following and (2) describe their importance to history; connection to history; significance to history; major contributions to history, how it fits in with the theme of the unit, etc. You can find information in the textbook: chapters 1 and 2 (pp. 2 - 63). In your **own handwriting** (not computer printout) write these on **3 x 5 cards**. **Due on Wednesday, August 26, 2009.**

**Flash Card Directions:**

All identification terms to be hand written (you will receive a "0" if the id terms are not hand written).

**Identification Terms ON NEW 3X5 CARDS ONLY**

(you will receive a "0" if the id terms are not on 3x5 card stock).

**Step One:** Write your name, DUE date, period number, and unit # for the ID terms in the *upper right corner* of the **first** note card (the one that will be on top when you turn it in)

**Step Two:** Write the number one on the center-left on the front of the card.

**Step Three:** Write the term next to the number on the front of the card.

**Step Four:** Write the definition and its historical significance on the opposite side/back.

**Step Five:** Repeat **Step Two** through **Step Four** for the remaining required identification terms  
**Numbering, in sequence, on the front of each card.**

**Sample Identification Term Note Card:**

Front-

Back-

<p style="text-align: center;">1. term</p>	<p style="text-align: center;">First Last Period # Unit # DUE date</p> <p>(1) Definition</p> <p>(2) describe their importance to history; connection to history; significance to history; major contributions to history, how it fits in with the theme of the unit, etc.</p>
--	---

**Sample Identification Term Note Card:**

Front-

Back-

<p style="text-align: center;">1. Columbian Exchange</p>	<p style="text-align: center;">Cristobal Colon Period 1 Unit 1 ID Terms August 26, 2009</p> <p>(1) The exchange of technology, flora, fauna, and microbes between the two hemispheres after Christopher Columbus' voyages.</p> <p>(2) Destroyed many native American civilizations; lead to the dependence on African slave labor; revolutionized European agriculture; introduced draft animals to native American civilizations</p>
--	---

**Unit 1 Identification Terms:**

**Chapter One:**

1. Columbian Exchange
2. House of Burgesses
3. Mayflower Compact
4. Enlightenment
5. Great Awakening
6. (Declaration of Independence) (p. 14)
7. Bill of Rights
8. separation of powers
9. checks and balances
10. judicial review
11. Louisiana Purchase
12. Monroe Doctrine

**Chapter Two:**

13. Second Great Awakening
14. abolitionists
15. Missouri Compromise
16. Compromise of 1850
17. (*Uncle Tom's Cabin*) (p. 43)
18. Kansas - Nebraska Act
19. Emancipation Proclamation
20. total war
21. Freedman's Bureau
22. Thirteenth Amendment
23. Fourteenth Amendment
24. Fifteenth Amendment
25. Ku Klux Klan